

# Norwegian Party Member Survey 2000



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Questionnaire no. ....

*First some questions about how you joined the party and your present activity here.*

**1. In which year (approximately) did you first join the party? (Or its youth or women's organization)**

Year member: .....

**2. How were you recruited to the party?**

- 1  Representatives of the party (incl. family/friends) approached me
- 2  I received an enlistment brochure/saw an advertisement in the newspaper
- 3  I approached the party on my own initiative
- 4  Other

**3. Was it natural for a person in your social milieu to join the party? – and if yes: Which milieu was most important?**

*NB: Please fill in one box only.*

- 1  NO, not in particular
- YES – and the most important milieu was:
  - 2  My family
  - 3  Close friends
  - 4  Colleagues, school friends or study mates
  - 5  Membership in an organization
  - 6  Other

**4. Do you remember your most important reason for joining the party? And the next most important?**

*NB: Please fill in two boxes only – one mark for the most important and one for the next most important reason.*

	Most important	Next most important
A) Wanted to engage myself in the work for certain political issues	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
B) Had clear ideological beliefs that made it natural for me to join the party	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
C) Was attracted by a good social milieu in the party	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
D) Was active in organizations/political action groups where party membership became natural	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
E) Just wanted to express (passive) support for the party	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
F) It was natural for a person with my occupation	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
G) A family tradition	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
H) I was drawn into the party by close friends	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
I) Wanted to make a political career	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>

**5. Did you last year take part in any party arrangements – branch meetings, seminars, gatherings, parties?**

- 1  No
- 2  Yes – one
- 3  Yes – two to four
- 4  Yes – five to nine
- 5  Yes – ten to twenty
- 6  Yes – more than twenty

**6. When you don't attend party meetings – what are the *two most important* reasons?**

*NB: Please fill in two boxes only.*

- A) <sub>1</sub> Meetings are often unexciting
- B) <sub>1</sub> I have to give priority to the family
- C) <sub>1</sub> I have no influence anyway – might just as well drop it
- D) <sub>1</sub> I only intend to be a *passive* supporting member
- E) <sub>1</sub> Difficult to manage because of my job or education
- F) <sub>1</sub> Commitments in other organizations take too much time
- G) <sub>1</sub> Other leisure activities take too much time
- H) <sub>1</sub> Difficult to get into an established milieu/party culture
- I) <sub>1</sub> No party branch where I live/long way to the meetings
- J) <sub>1</sub> Difficult to get out because of illness or old age
- K) <sub>1</sub> I am badly informed about when the meetings are held
- L) <sub>1</sub> My local branch hardly ever holds meetings

**7. Did you, in any way, take part in the party debate about political issues or candidate selection during the last year?**

- 1  No
- 2  Yes – I have talked to other party members about issues/candidates that have been discussed in the party
- 3  Yes – I have also addressed a party meeting or written in the press
- 4  Yes – I have taken part in the preparation of motions within the party

**8. Below there is a list of various party activities. Please fill in the boxes, if you have taken part in any of these activities during *the last year*.**

*Fill in more than one box, if appropriate.*

- |   | Yes                                   | No                                    |
|---|---------------------------------------|---------------------------------------|
| A) Participated in a <i>study circle</i> arranged by the party?   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| B) Bought <i>lottery tickets</i> from the party   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| C) Donated <i>money</i> to party funds or election funds (beyond the membership fee)  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| D) <i>Subscribed</i> to the party newspaper/magazine  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| E) Have been asked, during the last year, to stand for <i>office within the party organization</i> or stand for <i>elected public office</i> on the party list – and answered yes | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| F) Have been asked, during the last year, to stand for <i>office within the party organization</i> or stand for <i>elected public office</i> on the party list – but answered no  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |

**9. Do you hold any office(s) within the *party organization at present*, or did you hold such office *previously*?**

*Fill in more than one box, if appropriate.*

- |   | At present                            | Previously                            | No, never                             |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| In your municipal or local branch:                              |                                       |                                       |                                       |
| A) Executive committee member                                   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |
| B) Other office   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |
| At the national or county level:                                |                                       |                                       |                                       |
| C) Executive committee member, national congress delegate, etc. | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |
| D) Other office   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |

**10. Do you hold any *public office(s)* (in elected assemblies, public boards, committees etc.) *at present*, or did you hold such office *previously*?**

*Fill in more than one box, if appropriate.*

	At present	Previo- usly	No, never
A) Member of a municipal committee	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
B) Deputy member of the municipal council	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
C) Member of the municipal council	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
D) Public office at the county level	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
E) National public office	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>

**11. Did you, *during the last year*, take part in any external activities for the party?**

	Yes	No
A) Recruiting new members?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
B) Delivered party leaflets, sold lottery tickets, helped organized a party street stall?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
C) Discussed the party's policies with people who are not members of the party?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
D) Taken part in demonstrations or other public events arranged by the party?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
E) Written in the press, defending your own party's policies or criticizing other parties' policies?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>

**12. Did you work for the party in the 1999 local election campaign?**

- 1  Yes
- 2  No

**13. Have you ever contacted any of your party's representatives in public office, to put forward your view on an issue or to get him/her to raise the matter officially?**

- 1  No, never
- 2  Yes, it has occurred
- 3  Yes, quite often

**14. How important are the following sources to you, when you look for information about politics?**

	Very im- portant	Quite im- portant	Less im- portant	Not im- portant
A) Radio, television and newspapers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
B) Public documents	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
C) The party newspaper/magazine and other party documents	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
D) Party meetings	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
E) The Internet	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
F) Personal contact with fellow party members	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**15. A) Do you have access to the Internet (at home, at work etc.)?**

- 1  Yes  
 2  No

***If yes: How often do you use the Internet for the following political activities:***

	At least once a week	At least once a month	Less frequent	Never
B) How often do you access the party's web site?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
C) How often do you receive e-mail from the party's central office?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
D) How often do you use e-mail to keep contact with fellow party members (at the local level or in the central organization)?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**16. When you consider your future involvement in the party: Do you want to increase your activity in the party, continue as now, or reduce your activity?**

- 1  Increase activity  
 2  Continue as now  
 3  Reduce activity  
 4  Intend to leave the party

**17. Is it anything in particular you would miss if you were to leave the party? *If yes – what would you miss most? And miss next most?***

A) <sub>1</sub> NO, I have been too lightly involved in the party to mention anything

*YES (Please fill in two boxes only – one mark for what you would miss most and one for what you would miss next most)*

	Miss most	Miss next most
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B) The opportunity to influence the party's policy and influence society	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
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C) The information I have received about what goes on in society	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
--	---------------------------------------	---------------------------------------

D) To be part of a good social milieu	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
---------------------------------------	---------------------------------------	---------------------------------------

E) The friends I have got by participating in the party	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
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F) I have gained experience and established contacts that have been useful in my career	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
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*Next we would like to know how you assess different aspects of participation in party politics.*

**18. There are different opinions regarding the role of *political* discussions at party meetings nowadays. What is your experience from the meetings you have attended lately?**

*NB: Please fill in one box only.*

- 1  Can't answer – have not attended party meetings for a long time
- 2  Party meetings are rarely characterized by political subjects
- 3  Speakers often raise political issues, but people are mostly listening
- 4  There are often lively political discussions

**19. Next we would like to ask for your impression of how your local party branch receives new members:**

- 1  Very good
- 2  Fairly good
- 3  Middling
- 4  Not especially good
- 5  Don't know

**20. What is your impression of the chance of an ordinary member winning the *local* party branch over to his/her point of view?**

*Please fill in one box only*

- 1  Difficult to say – political disagreement is rarely expressed
- 2  The leadership gets its way most of the time
- 3  Ordinary members *occasionally* win, even against the wishes of the leadership
- 4  The leadership must *quite often* change their proposals, on the basis of the points of view of ordinary members
- 5  Don't know, don't have enough knowledge to tell

**21. Party procedures for selection of personnel and forming party policy have recently been discussed. We would like to ask for your opinion on some proposals, in the following three areas:**

A) Forming party policy

- 1  The *national congress* should have the final say on important issues
- 2  There should be *membership ballots* on important issues, where all members can participate
- 3  Don't know

B) Election of party leader

- 1  The party leader should be elected by the *national congress*
- 2  The party leader should be elected by a *membership ballot*
- 3  Don't know

C) Selection of the party's MPs

- 1  The members should – through the constituency *nomination convention* – select their constituency party's MPs
- 2  The *voters* should influence the selection of their party's MPs directly, e.g. by crossing out or giving extra votes to candidates on the party list
- 3  Don't know

**22. Several parties have adopted gender quotas, to get a more equal representation of the two genders within party organs. Are you *in favour* of some kind of gender quotas for party political offices or do you *oppose* the principle itself?**

- 1  In favour of gender quotas
- 2  Oppose gender quotas
- 3  Don't know

**23. Next we present some statements about the party and the members. For each statement, please indicate whether you agree completely, agree somewhat, disagree somewhat or disagree completely.**

	Agree comple- tely	Agree some- what	Both agree and disagree	Disagree some- what	Disagree comple- tely	Don't know
A) The central party leadership is good at paying attention to the views of ordinary party members	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
B) To influence decisions in the central party leadership, personal connections are crucial and far more important than formal positions in the party	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
C) A problem with the party today is that the leadership is too strong	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
D) The leadership should listen more to the voters than to the members	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>

**24. Next we would like to know how you assess the impact of the mass media on politics in general and party activity in particular. Please indicate to what extent you agree/disagree with the following statements:**

	Agree completely	Agree somewhat	Both agree and disagree	Disagree somewhat	Disagree completely	Don't know
A) The media often forces politicians to make premature statements	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
B) The media has, all things considered, little opportunity to influence which issues the parties take up	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
C) The way the news media are run today, politicians are often forced to make <i>too</i> many personal initiatives in order to raise their profiles	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
D) Media attention is generally a useful tool for stimulating debate within the party	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>

*Next some questions on attitudes to different political issues. Some of these questions are strongly simplified, but we hope that it is possible for you to answer them anyway.*

**25. In politics people sometimes talk of left and right. Where would you place yourself on the scale below, where 0 is the most left-wing position and 10 is the most right-wing?**

*Please fill in one box only.*

Left-wing											Right-wing
0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

11  Don't know

**26. Are you, generally speaking, most concerned with politics at the national level, with international politics, or is it local politics that interests you most?**

- 1  Most concerned with international politics
- 2  Most concerned with national politics
- 3  Most concerned with local politics
- 4  About equally concerned with all levels

**27. Below we have presented some statements about politics in a concentrated form. For each statement, please indicate whether you agree completely, agree somewhat, disagree somewhat or disagree completely.**



	Agree completely	Agree somewhat	Both agree and disagree	Disagree somewhat	Disagree completely	Don't know
A) We should accept larger <i>income differences</i> than we have today, as incentives for individual effort	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
B) Increased economic benefits for <i>family-based care</i> should be given higher priority	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
C) The <i>EEA agreement</i> should be terminated, and replaced with a free trade agreement	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
D) It is still necessary to maintain a strong <i>defence</i>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
E) We should make provisions for achieving more <i>gender equality</i>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
F) Taxes on <i>alcohol</i> should be substantially reduced	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
G) We should work for larger grants to <i>peripheral areas</i>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
H) To curb <i>crime</i> , preventive work is better than tough sentences	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
I) We should work towards a society with high <i>economic growth</i> and high productivity	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
J) We should make it easier for <i>immigrants</i> to enter Norway	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
K) We should work to strengthen the role of <i>Christian faith and morality</i> in society	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
L) In lower secondary school, <i>grades</i> are necessary to stimulate pupils to greater effort	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
M) It is more important to develop <i>public services</i> than to reduce taxation	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
N) We should build <i>gas power plants</i> in Norway, on the basis of existing technology	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
O) The large business and labour <i>organizations</i> have got far too much power in society	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
P) We should increase the aid to the <i>developing countries</i>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
Q) The political control over several deregulated <i>public companies</i> , e.g. the telephone, railway and postal services, is too weak and should be strengthened	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
R) Substantial grants to strengthen the economy of the <i>big cities</i> should be provided	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
S) We should increase grants to <i>care for the elderly</i> strongly	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
T) Norway should be a full member of the <i>EU</i>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
U) We should do much more for <i>environmental protection</i> , even if it means considerably lower personal consumption for the individual	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>

**28. Which of the 21 issues above would you personally regard as the most important? The next most important? And which is the third most important?**

Please fill in the letters representing the statements that you think raises the most important, second most important and third most important *issues* – whether you agree or disagree with the *statements* themselves.

- A) Most important .....
- B) Second most important .....
- C) Third most important .....

**29. We would like to know how you like the different parties. We have made a scale that runs from 0 to 100, which we call a ‘sympathy thermometer’. Please mark a thermometer score for each of the following parties.**

A score of 50 degrees means that you neither like nor dislike the party. If you like a party, give it a score between 50 and 100 degrees. The more you like the party, the higher the score. If, on the other hand, you *dislike* a party, give it a score between 0 and 50, where 0 indicates the least sympathy.

- |                               |                   |
|-------------------------------|-------------------|
|                               | How many degrees? |
| A) Labour Party               | .....             |
| B) Progress Party             | .....             |
| C) Conservative Party         | .....             |
| D) Christian Democratic Party | .....             |
| E) Centre Party               | .....             |
| F) Socialist Left Party       | .....             |
| G) Liberal Party              | .....             |

**30. We have listed some possible government alternatives below. Which of the following alternatives do you prefer, and which would be your second choice?**

*NB: Please fill in two boxes only – one mark for your first choice and one for your second choice*

- |  | First<br>choice                       | Second<br>choice                      |
|--|---------------------------------------|---------------------------------------|
| A) A Labour Party government   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| B) A government with Labour and the Socialist Left Party   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| C) A government with Labour, the Centre Party and the Socialist Left party                         | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| D) A government with Labour and the Centre Party   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| E) A government with Labour and the Conservatives  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| F) A government with the Christian Democrats, the Liberals and the Centre Party                    | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| G) A government with the Christian Democrats, the Liberals, the Centre Party and the Conservatives | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| H) A government with the Christian Democrats, the Liberals and the Conservatives                   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| I) A government with the Conservatives and the Progress Party                                      | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| J) Other government alternatives   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |

Next we would like to ask some questions about your participation in organizations and other kinds of political activity.

**31. Are you currently a member of any organizations, and – if so – do you hold any office(s) within these organizations at present, or did you hold such office previously?**

	Member	Holds office	Member and held office previously
A) Organizations within agriculture, forestry or fisheries	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
B) Labour or professional organizations affiliated to the Confederation of Trade Unions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
C) Labour or professional organizations <i>outside</i> the Confederation of Trade Unions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
D) Employer or business organizations	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
E) Local residents' or community associations	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
F) Sport clubs and associations	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
G) Leisure or hobby organizations (music or cultural groups, historical or home crafts associations, hunting, angling or hiking associations, etc.)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
H) Religious and Christian organizations, missionary societies etc. (also Christian youth or women's organizations)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
I) Other life stance associations (e.g. the Humanist Association)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
J) Women's, housewives' and countrywomen's associations, feminist movement	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
K) Senior citizens' associations	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
L) Youth organizations, students' unions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
M) Humanitarian organizations and charities (e.g. Save the Children, Red Cross, the Cancer Society, health related voluntary groups)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
N) Teetotalist associations	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
O) Motorist associations	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
P) Linguistic organizations [for the 'nynorsk' or 'bokmål' forms of Norwegian]	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
Q) Organizations for EU membership	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
R) Organizations against EU membership	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
S) Environmental, ecology and conservation associations	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
T) Other internationally oriented organizations (e.g. Amnesty, solidarity movements)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
U) Other associations or organizations	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>

**32. Have you, during *the last four years (since 1996)*, been involved in any citizens' initiatives or action groups aimed at influencing the political authorities?**

*IF NO:* A) If you have *not* been involved in such citizens' initiatives or political action groups during *the last four years*, have you participated earlier?

- 1  Have been involved in such political action groups earlier, but not during the last four years  
 2  No, I have *never* participated in such political action groups

*IF YES:* If you have been involved in such political action groups during *the last four years*, please indicate the subject of the action(s) and the way you participated.

	Signed a petition	Donated money	Took part in demonstration, strike etc.	Was active in the action group
B) Community issues (e.g. traffic, noise, kindergartens, municipal planning)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
C) Environmental protection, nature conservation	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
D) Attempts at providing or maintaining hospitals, schools, roads, airfields, jobs etc. in a district	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
E) School issues, as the role of Christianity in teaching, the use of grades, etc.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
F) Linguistic issues [concerning the 'nynorsk' and 'bokmål' forms of Norwegian]	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
G) Women's rights, gender equality	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
H) Abortion, foetal diagnostics, etc.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
I) Political actions concerning fisheries and agriculture	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
J) Government policies regarding prices, wages, taxation and excises	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
K) Issues regarding the EU and EEA	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
L) Other foreign policy issues	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
M) Immigration and integration of immigrants, multicultural issues	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
N) Other kinds of political actions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**33. If you have participated in citizens' initiatives or action groups: To what extent did these political actions deal with questions that you were occupied with *also* in party politics?**

- 1  To a large extent  
 2  To some extent  
 3  Not at all

*Finally, some questions about your own background.*

**34. What is your gender?**

- 1  Male
- 2  Female

**35. In what year were you born?**

19 .....

**36. Do you have daily care (or joint custody) for children below 16 years of age?**

- 1  Yes
- 2  No

**37. Are you a Norwegian citizen?**

- 1  Yes
- 2  No

**38. A) Where did you live most of the years growing up?**

Name of municipality .....

If outside Norway, what country? .....

**B) Where do you live now?**

Name of municipality .....

**39. What is your chief occupation at present?**

*Please fill in one box only. If you are currently on leave to hold an elected public office, please indicate the occupation you are on leave from.*

- 1  Student, pupil, apprentice
- 2  Pensioner, retired from work, permanently sick or disabled, unemployed
- 3  Looking after home full-time
- 4  Farmer
- 5  Fisherman
- 6  Self-employed professional (e.g. lawyer, dentist, artist etc.)
- 7  Owner of enterprise, other self-employed
- 8  Ordinary worker
- 9  Skilled worker (also employed craftsman), foreman
- 10  Subordinate white-collar worker, e.g. in a shop, warehouse, office or public service
- 11  Employed professional within health services, social work and education (e.g. teacher, nurse, trained social worker)
- 12  Other employed professional (e.g. technician, engineer, economist)
- 13  Superior position in public or private sector (also managing director who don't own the enterprise)
- 14  Other occupation

**40. If currently employed (or self-employed): Do you work in the private, public or voluntary sector?**

*If you are currently on leave to hold an elected public office, please indicate the occupation you are on leave from.*

- 1  Private sector
- 2  Public sector
- 3  A voluntary organization (charitable organization, interest group, political party etc.)

**41. What occupation did the main breadwinner in your family have when you grew up?**

- 1  Farmer, forest owner
- 2  Smallholder
- 3  Fisherman, combined fisherman and smallholder
- 4  Worker, craftsman, sailor
- 5  Employed professional or white-collar worker in private sector (also managers who don't own the enterprise)
- 6  Subordinate white-collar worker in public sector
- 7  Employed professional (e.g. teacher, nurse, engineer, technician) in public sector
- 8  Superior position in public sector
- 9  Self-employed *with* hired labour
- 10  Self-employed *without* hired labour
- 11  Self-employed professional (e.g. lawyer, dentist, artist etc.)
- 12  Other occupation

**42. Were/are your parents active in party politics?**

*Fill in more than one box, if appropriate.*

	No, not a member	Member of same party as me	Member of another party	Had/has party office or public office
Mother	<input type="checkbox"/> <sub>A1</sub>	<input type="checkbox"/> <sub>A2</sub>	<input type="checkbox"/> <sub>A3</sub>	<input type="checkbox"/> <sub>B1</sub>
Father	<input type="checkbox"/> <sub>C1</sub>	<input type="checkbox"/> <sub>C2</sub>	<input type="checkbox"/> <sub>C3</sub>	<input type="checkbox"/> <sub>D1</sub>

**43. How much formal education have you completed?**

*Please indicate the highest level of education you have completed*

- 1  Primary or lower secondary school, 'folk high school'
- 2  1–3 years of further education *beyond* lower secondary school
- 3  General or business studies at upper secondary school
- 4  2–3 years of further technical, commercial or vocational education beyond upper secondary school
- 5  University or college degree (undergraduate or graduate)

**44. What was your own gross income last year?** (i.e. your total personal income *before* tax).

- 1  No income
- 2  Under NOK 100,000
- 3  NOK 100,000–199,000
- 4  NOK 200,000–299,000
- 5  NOK 300,000–399,000
- 6  NOK 400,000–499,000
- 7  NOK 500,000 plus
- 8  I prefer not to give this information

*Thank you very much for your help!*